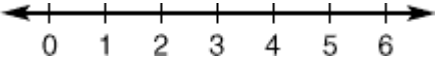
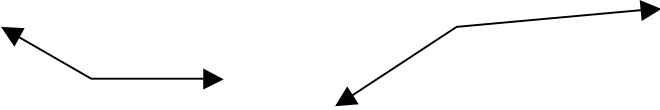
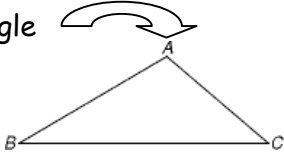


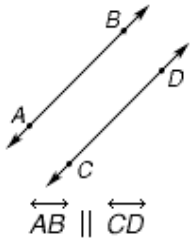
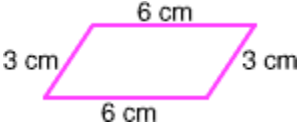


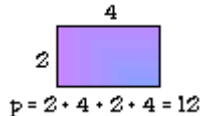
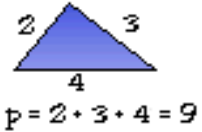
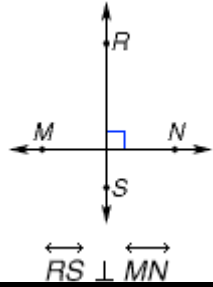



5	<b>Number line</b>	A line with equally spaced ticks named by numbers.	
5	<b>Number Sentence</b>	An equation written in horizontal form.	$3 \times 4 = 12$
5	<b>Numerator</b>	The number or expression above the fraction bar in a fraction.	The numerator represents how many pieces of the whole that are discussed.
6	<b>Numerical Expression</b>	An expression that includes numbers and at least one operation (addition, subtraction, multiplication, or division)	$6 + 8.1$ <i>Examples:</i> $57 - 48$ $21.6 - 18.6$
5	<b>Obtuse angle</b>	An angle that measures between 90 degrees and 180 degrees.	
5	<b>Obtuse triangle</b>	A triangle with an obtuse angle.	Obtuse angle 
5	<b>Octagon</b>	A polygon with 8 sides.	 Regular octagon      Not regular octagons

6	<b>Opposite Angles</b>	Angles in a quadrilateral that have no common sides.	<p><math>\angle A</math> and <math>\angle C</math> are opposite angles.</p>
5	<b>Opposite of a number</b>	On a number line, a number and its opposite are the same distance from zero. Any 2 numbers whose sum is zero.	
6	<b>Order of Operations</b>	<p>The order in which operations are done;</p> <p>1<sup>st</sup>: operations within parentheses;</p> <p>2<sup>nd</sup>: clear exponents</p> <p>3<sup>rd</sup>: multiply and divide from left to right;</p> <p>4<sup>th</sup>: add and subtract from left to right.</p> <p>Please Excuse My Dear Aunt Sally</p>	$10 \div (2 + 8) \times 2^3 - 4$ <p><i>Add inside parentheses.</i></p> $10 \div 10 \times 2^3 - 4$ <p><i>Clear exponent.</i></p> $10 \div 10 \times 8 - 4$ <p><i>Divide and multiply.</i></p> $8 - 4$ <p><i>Subtract.</i></p> $4$
5	<b>Ordered Pair (Coordinate)</b>	A pair of numbers or coordinates used to locate a point in a coordinate plane. The solution of an equation or an inequality in 2 variables.	<p>(3,2) represents 3 spaces to the right of zero and 2 spaces up.</p>
6	<b>Origin</b>	The point on the coordinate plane where the x-axis and y-axis intersect.	(0,0)

6	<b>Outcome</b>	Individual results of a probability experiment.	 <p>The outcomes are 1, 2, 3, 4, 5, and 6.</p>
5	<b>Parallel</b>	Lines in a plane that do not intersect. Example: rails of a railroad track or the sides of a ladder.	
5	<b>Parallelogram</b>	A quadrilateral whose opposite sides are parallel and congruent.	
5	<b>Pattern</b>	A repeated design or arrangement using shapes, lines, colors, numbers, etc.	 <p>2, 4, 6, 8, 10, ...</p>
5	<b>Pentagon</b>	A polygon with 5 sides.	 <p>Regular pentagon      Not regular pentagons</p>
5	<b>Percent</b>	The ratio of a number to 100; <i>percent</i> means "per hundred".	$25\% = \frac{25}{100} \qquad 7\% = \frac{7}{100}$

5	<b>Perimeter</b>	The distance around a figure; the sum of the lengths of the sides.	 																
5	<b>Perpendicular</b>	Lines that intersect to form 90 degree angles, or right angles.																	
5	<b>Pi</b>	The ratio of the circumference of a circle to its diameter. Pi is the same for every circle, approximately 3.14.																	
5	<b>Pictograph</b>	A graph that represents numerical data using pictures.	<div data-bbox="1297 885 1831 1274" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; margin: 0;"><b>AFTER-SCHOOL CLUB MEMBERSHIP</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 2px;">Hobby Club</td> <td style="padding: 2px;">👤 👤 👤</td> </tr> <tr> <td style="padding: 2px;">Writers' Club</td> <td style="padding: 2px;">👤 👤 👤</td> </tr> <tr> <td style="padding: 2px;">Chess Club</td> <td style="padding: 2px;">👤 👤 👤 👤</td> </tr> <tr> <td style="padding: 2px;">Art Club</td> <td style="padding: 2px;">👤 👤 👤 👤</td> </tr> <tr> <td style="padding: 2px;">Drama Club</td> <td style="padding: 2px;">👤 👤 👤 👤</td> </tr> <tr> <td style="padding: 2px;">Science Club</td> <td style="padding: 2px;">👤 👤 👤 👤 👤</td> </tr> <tr> <td style="padding: 2px;">Sports Club</td> <td style="padding: 2px;">👤 👤 👤 👤 👤 👤</td> </tr> <tr> <td style="padding: 2px;">Math Club</td> <td style="padding: 2px;">👤 👤 👤 👤 👤 👤 👤 👤</td> </tr> </tbody> </table> <p style="margin-top: 5px;">Key: Each 👤 stands for 4 members.</p> </div>	Hobby Club	👤 👤 👤	Writers' Club	👤 👤 👤	Chess Club	👤 👤 👤 👤	Art Club	👤 👤 👤 👤	Drama Club	👤 👤 👤 👤	Science Club	👤 👤 👤 👤 👤	Sports Club	👤 👤 👤 👤 👤 👤	Math Club	👤 👤 👤 👤 👤 👤 👤 👤
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6	Place Value	<div style="border: 2px solid red; padding: 10px; text-align: center;"> <p>1,342,365.1427</p> <p>©EnchantedLearning.com</p> </div>												
5	<b>Point</b>	An exact location in space.	●											
6	<b>Polygon</b>	A closed figure made up of 3 or more line segments.												
6	<b>Position, n</b>	Describes the place in the sequence the value of the term is.	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">Position, n</td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;"><i>n</i></td> </tr> <tr> <td style="padding: 5px;">Value of term</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;"><math>2n</math></td> </tr> </table>		Position, n	1	2	3	<i>n</i>	Value of term	2	4	6	$2n$
Position, n	1	2	3	<i>n</i>										
Value of term	2	4	6	$2n$										
6	<b>Positive integer</b>	Numbers greater than zero.	1, 2, 3, 4, .....											

5	<b>Powers of 10</b>	A whole number that can be written using only 10's as factors.	$100 = 10 \times 10$ or $10^2$ $1,000 = 10 \times 10 \times 10$ or $10^3$
5	<b>Prime Factorization</b>	Expression of a composite number as a product of prime factors.	
5	<b>Prime number</b>	A number, greater than 1, that has exactly 2 factors (1 and itself). (1 has only one factor so it is not prime.)	2, 3, 5, 7, 11 ....
5	<b>Prism</b>	A polyhedron that has 2 parallel, congruent faces called bases.	
5	<b>Probability</b>	The ratio of the number of favorable outcomes to all outcomes of an experiment.	$P = \frac{\text{number of favorable outcomes}}{\text{number of total outcomes}}$
5	<b>Product</b>	Answer to a multiplication problem.	$21 \times 8 = 168$ ← Product